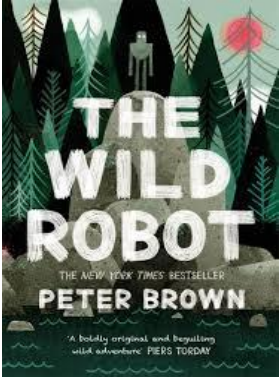




St. Andrew's CE (VA) Junior School Year 4 Summer 2 Curriculum Overview Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be reading <i>The Wild Robot</i> by Peter Brown</p>  <p>The book cover for 'The Wild Robot' by Peter Brown features a stylized illustration of a forest with tall, thin trees and a small robot standing in the center. The title 'THE WILD ROBOT' is written in large, bold, white letters. Below the title, it says 'THE NEW YORK TIMES BESTSELLER' and 'PETER BROWN'. At the bottom, there is a quote: 'A totally original and beguiling wild adventure. PERS TORDMY'.</p> <p>We will explore characters feelings, relationships and motivations as well as writing setting descriptions. We will look at comprehension style questions to ensure children understand how to find appropriate evidence to support opinions.</p> <p>Our grammar focus will be: apostrophes for plural possession, paragraphs and fronted adverbials.</p>	<p>We will learn how to compare, estimate and solve problems involving money.</p> <p>When learning about time, we will read, write and convert time between analogue and digital 24-hour clocks.</p> <p>We will be learning about properties of shape. This will include identifying types of angles, triangles and quadrilaterals. We will also recognise and describe 2D shapes and identify lines of symmetry in them.</p> <p>We will look at position and direction, which will include describing points on a grid, drawing points and translating them.</p> <p>This half term we will be completing a Multiplication Times Tables Check. This will take place within the first three weeks back after half term. Please practise times tables at home as much as possible. Children need to be able to answer any times table question up to 12 x 12 within 6 seconds.</p>	<p>We will ask the question, 'What would Jesus do?'</p> <p>PUPILS WILL UNDERSTAND: What Jesus was saying in the Sermon on the Mount. Who the Gospels were and what they did. Retell the story of The Wise and Foolish Builders How might Christians respond to Jesus' healing stories?</p>

We are also studying:

Science	Geography	PSHE	French	DT
<p>We will be learning all about electricity.</p> <p>PUPILS WILL KNOW: How to identify common appliances that run on electricity. Construct a simple electrical circuit – identify and name its basic parts.</p>	<p>We will be learning about our locality by completing a study of our local area.</p> <p>PUPILS WILL KNOW: facts about the physical and human features of our locality. How to use grid references on a map. They will also study local land use.</p>	<p>We will be learning about how we are changing.</p> <p>PUPILS WILL KNOW ABOUT: changes that go on with our bodies (male and female), and understanding what responsibilities there are in parenthood. We will also think about changes we can make in our lives and look at changes out of our control and think about how we can accept these.</p>	<p>We will be learning about families and pets.</p> <p>PUPILS WILL KNOW: nouns for family members, be introduced to the alphabet in French, nouns for siblings and pets, storytelling (The Giant Turnip), and, describing a family.</p>	<p>We will be learning about making games using electric circuits.</p> <p>PUPILS WILL KNOW: How electrical circuits and components can be used to create functional products. They will also know how to join and combine materials and components accurately. This unit helps children review the electricity topic.</p>
PE	ICT	British Values	Christian Value	Key vocabulary
<p>Italy = Hockey and swimming. Canada = Athletics and Hockey.</p> <p>PUPILS WILL KNOW HOW: To throw an object by overarm and underarm. To run in races of varied distances. To combine different types of jumping. distance. To hold a hockey, stick correctly and safely. To dribble a ball.</p>	<p>This term we will be exploring 'effective searching'</p> <p>This unit teaches children to use search technologies effectively by selecting clear keywords, understanding how results are ranked, refining searches for accuracy, and evaluating online content to judge whether it is reliable and trustworthy.</p>	<p>During whole school worship and class assemblies, we will be learning about, Democracy.</p> <p>We will be thinking about how democracy helps shape being fair and positive. We will explore the nature of democracy and relate this to real world examples e.g choosing a school council member.</p>		<p>Circuit investigation track field locality industrial revolution coordinates analogue digital quarter past/to half past pounds pence</p>

