






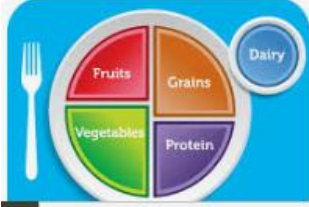
## St. Andrew's CE (VA) Junior School

### Year 6 Summer 2 Curriculum Overview

#### Key learning this half term

Literacy	Maths	Religious Education
<div data-bbox="192 491 448 865" data-label="Image"></div> <p>We will be reading <i>Cloud Busting</i> by Malorie Blackman. The book looks at themes of friendships and transition to a new school.</p> <p>In addition, we will use videos from Literacy shed as a stimulus for our narrative writing.</p> <div data-bbox="235 954 763 1252" data-label="Image"></div> <p>Our grammar focus will be on the correct punctuation for dialogue.</p>	<p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: geometry: properties of shape, statistics, problem solving and investigations.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>In addition, we will use My Mini Maths as a daily recap of the main skills we have learnt this year.</p> <p><u>Useful websites:</u></p> <p><a href="#">TT Rockstars</a> – for times table practice  <a href="#">My Mini Maths</a> – for arithmetic practice</p>	<p>We will be asking the question <b>How do religions help people through the good times and the bad?</b></p> <p>We will discuss ways that religion can help guide people through life's good and hard times</p> <p>How believing in God can help people to get through difficult times</p> <p><b>Understanding the impact:</b></p> <ul style="list-style-type: none"> <li>• Make clear connections between what people believe about God and how they respond to challenges in life.</li> <li>• Look at how art supports us with this</li> </ul> <p><b>Making connections:</b></p> <ul style="list-style-type: none"> <li>• Have balanced and informed conversations about religion and belief</li> </ul> <div data-bbox="1525 1066 1982 1359" data-label="Image"></div>

## We are also studying:

Science	Geography / History	PSHE	French	DT
<p>This term, we will consolidate our learning on evolution. We follow the journey of Charles Darwin to learn about evolution and look at other scientists who had similar ideas before Darwin.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• Humans, animals and plants have adapted to survive in their environments</li> <li>• Evolution is a process which happens through adaptations over hundreds, thousands or even millions of years.</li> </ul> <p>Our new topic will be light. We build on the</p>	<p>We will be learning about mountains and volcanoes. Using atlases, we will identify physical features of countries around the world including mountain range, volcanoes and earthquake zones. We will look at the UK and identify where there are mountains and why there are no active volcanoes or series earthquakes.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• Tectonic plates determine where earthquakes occur</li> <li>• How mountains and volcanoes are formed</li> <li>• Volcanoes erupt when magma rises to the surface</li> <li>• How to use an atlas to locate areas of mountains, volcanoes and earthquakes.</li> </ul> 	<p>We will be covering the topic 'Changing Me'. This looks at how children's lives will change over the next few years. We look at transition, puberty and new situations, challenges and opportunities the children may face. The school nurse, Sharon Mensah, will be in to deliver the puberty lessons.</p> <p><b>PUPILS WILL LEARN:</b></p> <ul style="list-style-type: none"> <li>• How their body image fits into their own self image</li> <li>• How girls' and boys' bodies change in puberty</li> <li>• The importance of looking after our own physical and emotional well-being</li> <li>• Identify what is worrying me and</li> </ul>	<p>There are opportunities for revision and consolidation of essential KS2 language, in addition to new topics and projects to explore, including holidays, clothes, going to a café and buying ice creams.</p> 	<p>We will continue with our learning about healthy meal options and good food hygiene.</p> <p>We will learn how to tie dye using a plain white t shirt.</p>  



## St. Andrew's CE (VA) Junior School

### Year 6 Summer 2 Curriculum Overview

knowledge that children have from their learning in year 4.

**PUPILS WILL KNOW THAT:**

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects & then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.


### History

Our new focus in History is Ancient Greece. We will study the Greek life and achievements as well as the Greek's influence on the Western world.

We will look at Greek myths and stories and discuss what this tells us about the Greek way of life.



what I am looking forward to about the transition to secondary school.

PE	Art	British Values	Christian Value	Key vocabulary
<p>We will be playing games of rounders and athletics.</p> <p>PE days: USA: Monday and Friday INDIA: Thursday and Friday</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> <li>• Why we need to warm up and cool down.</li> <li>• Demonstrate quick reactions</li> <li>• Demonstrate co-ordination and balance</li> <li>• Identify speed and correct response to changing situations.</li> <li>• Identify strengths and areas to improve in performance.</li> </ul>	<p>We will be focussing on Street art. Our focus will be the artists Banksy, Andy Warhol and Jaen Michel Basquiat.</p> <p>Children will use famous pieces to inspire their own creations as well as developing their understanding of the history of pop art and the significance the genre and artists have had.</p> 	<p>During whole school worship, we will be focusing on mutual respect and tolerance.</p> <p>We will be thinking about how we should treat people in everyday life and situations where things may not be considered fair and how we can successfully navigate those with kindness and respect.</p>	<p>We will be thinking about Creation through the writings of the Old Testament.</p> <p>Children will learn about creation stories, and also about what they can create in the world.</p>	<p>Your child will be learning these key words over the next half term:</p> <p><b>evolution</b> <b>adaptation</b> <b>natural selection</b> <b>inherited characteristics</b> <b>offspring</b> <b>inheritance</b> <b>variations</b> <b>habitat</b> <b>Longitude</b> <b>Latitude</b> <b>Democracy</b> <b>Civilisation</b> <b>Ancient Olympics</b> <b>Legacy</b> <b>Marathon</b></p>



**St. Andrew's CE (VA) Junior School**  
**Year 6 Summer 2 Curriculum Overview**